



2015-2016

HEAD START ANNUAL REPORT

"STRIVING TO ACHIEVE EDUCATIONAL EXCELLENCE FOR ALL LEARNERS
THROUGH STRONG PARTNERSHIPS, SERVICE AND LEADERSHIP"

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Head Start Annual Report 2015-2016

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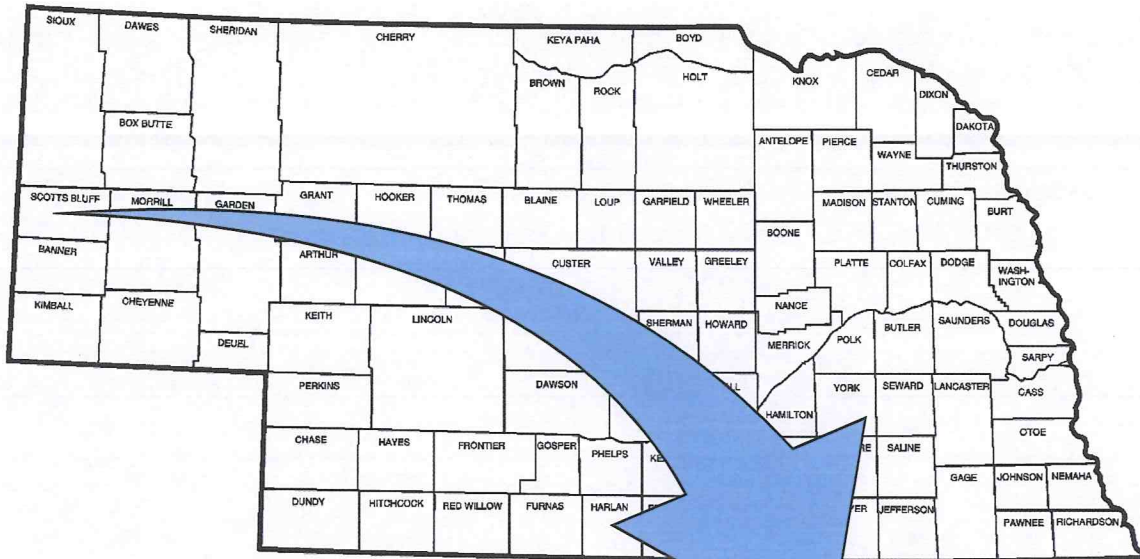
The Head Start Program

Head Start Programs provide comprehensive child development and family support services to low-income children and their families. Both Early Head Start, serving pregnant women and children ages birth to 3, and Head Start, serving children ages 3 to 5, ensure that enrolled children receive adequate nutrition, medical and dental care, social/emotional engagement interventions when appropriate to their age, and a developmentally appropriate education. The programs also place substantial emphasis on the involvement of parents/guardians in the lives of their children through home visits, parent leadership positions (Policy Council, etc.) and social events. Head Start programs ensure that some of our community's neediest children receive the care and education necessary to meet their developmental milestones, are ready to enter school, and are prepared for a lifetime of productive learning.

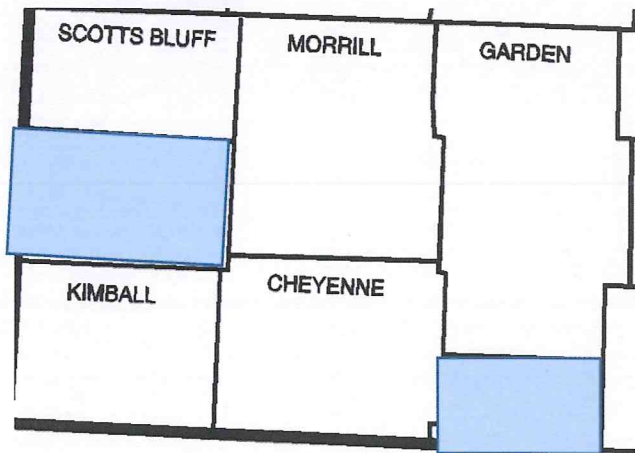


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Coverage Area



The ESU#13 Head Start/ Early Head Start service area includes classrooms and centers in five counties in the western panhandle of Nebraska. These counties include: Scotts Bluff, Morrill, Kimball, Garden, and Cheyenne.



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Directors Report



DONNA JENNE
DIRECTOR

The ESU #13 Head Start program is pleased to present you with the 2015-2016 Annual Report.

Our Head Start program continues to offer high quality services throughout the panhandle of Nebraska.

Adaptation is the driving force behind the success of our program. The merge with the Educational Service Unit #13 was a success and the ESU#13 has continued to be a great support for the Head Start Program.

Our first and foremost goal is the care and well-being of the children that are served through our partnerships and classrooms within our centers. The past year our program consisted of 298 Head Start children and 52 Early Head Start Children. Our excellent staff share a compassion to educate and care for each child while under their supervision. We have also seen an increase in parent support this year as well as volunteer time and family gathering attendances.

We continue to strive for excellence in all areas of the program and with the continued support from the community and our partnerships, the Head Start Program will be a success. We look forward to another great year in 2016-2017.

Thank you.

Donna Jenne - Director

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Children Served



2015-2016	Total Number of Children Served	Average Monthly Enrollment
Head Start	298	96%
Early Head Start	52	100%

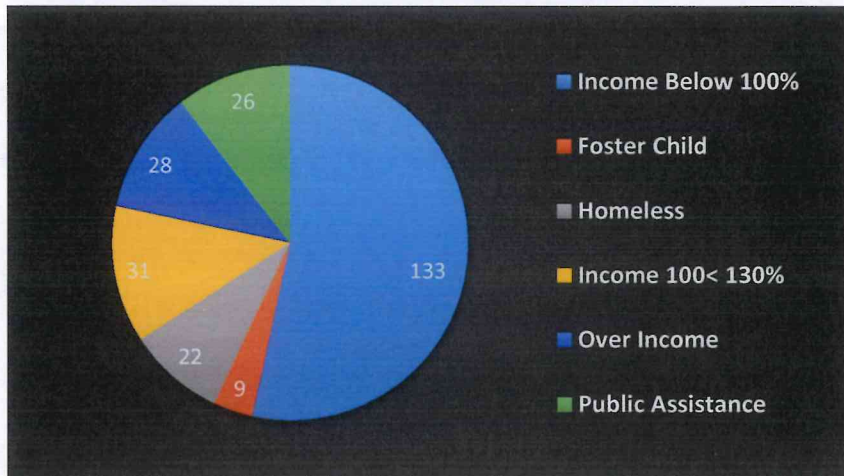
Classroom	Head Start	Early Head Start
Bridgeport	18	0
Central	16	0
Gering	30	20
HFRC	14	32
Kimball	18	0
Sidney	18	0
WNCDC	74	0
Scottsbluff	30	0
Total	218	52

Partnerships	Contracted Enrollment
Bayard Public Schools	10
Minatare Public Schools	11
Mitchell Public Schools	18
Morrill Public Schools	16
Scottsbluff Public Schools	10
Volunteers of America – Western Nebraska Preschool at Oshkosh Elementary	15
Total	80

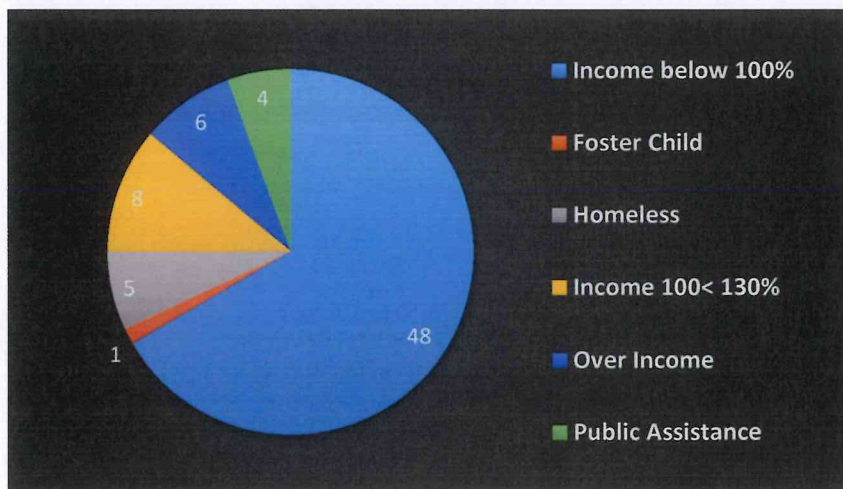
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Families by Income

HEAD START INCOME CODE



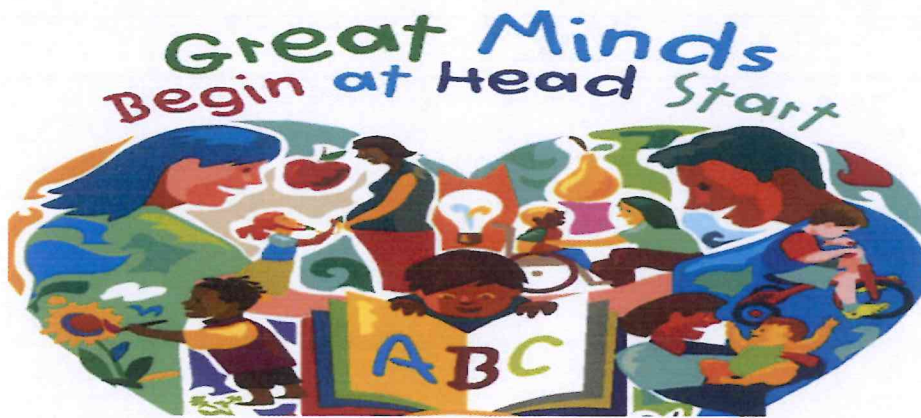
EARLY HEAD START INCOME CODE



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School Readiness

Research based curriculums (Creative Curriculum and Parents as Teachers) are utilized in the classrooms and on home visits. Children are formally assessed three times throughout the year for the 9 month programs and 4 times a year for 12 month programs. Teaching Strategies GOLD Assessment indicated children made progress in all developmental areas at all sites. The areas that showed greatest gain were social emotional, cognitive skills and literacy.



CLASS (Classroom Assessment Scoring System) is the instrument used by the Office of Head Start in monitoring classrooms. Scores in the domain areas Emotional Support, Classroom Organization and Instructional Support, all came out above the National average. The strongest domain was in Instructional Support.

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Family Outcomes

Head Start and Early Head Start Family Advocates and Home Educators work directly with families utilizing the Parent, Family, and Community Engagement Framework. Within the framework, there are 7 outcome areas that are the key focus areas for identifying needs, strengths, and recording growth with families. Families who had a complete assessment showed an overall average of growth in all areas.

These focus areas are:

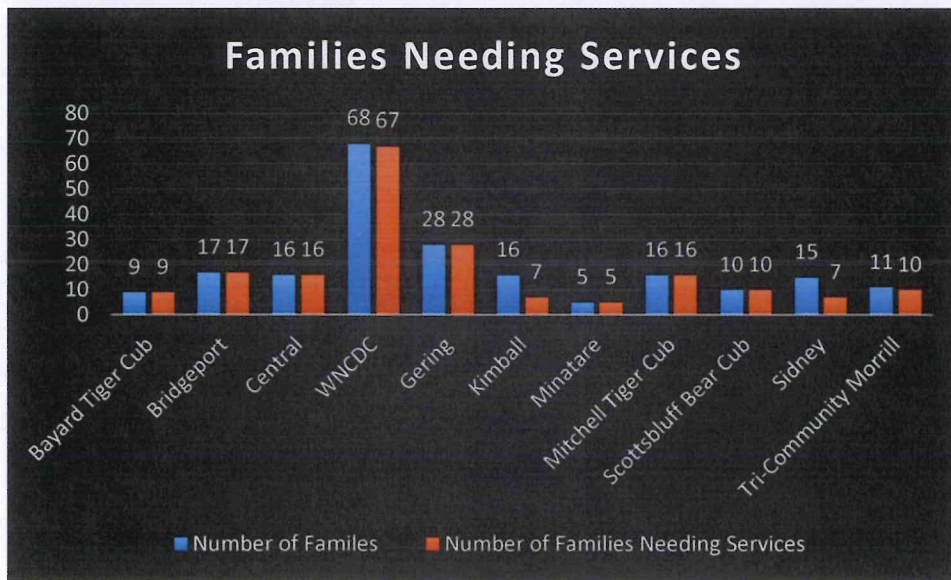
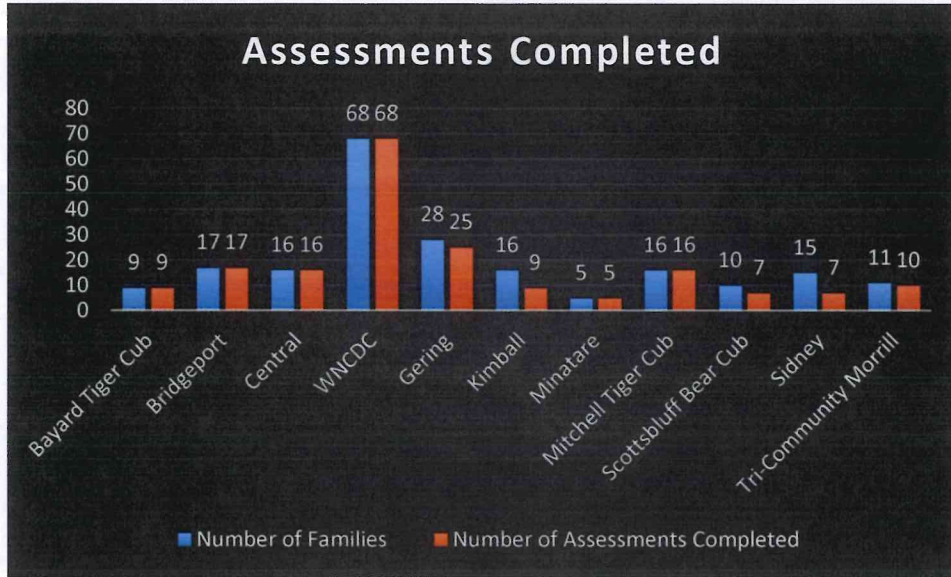
- Family Well-Being
- Parent-Child Relationships
- Families as Lifelong Educators
- Families as Learners
- Family Engagement in Transitions
- Family Connection to Peers and Community
- Families as Advocates and Leaders



Families also work to set family goals that they would like to work on and achieve during the school year. 60% of families achieved the goals that they had set with their family advocate or home educator. Goals are set in relation to the needs identified in the 7 outcome focus areas.

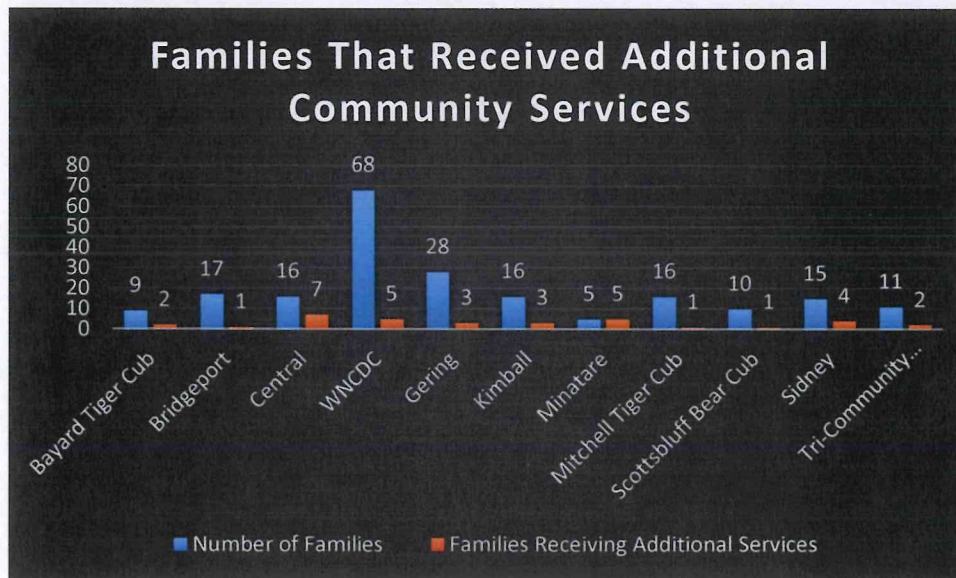
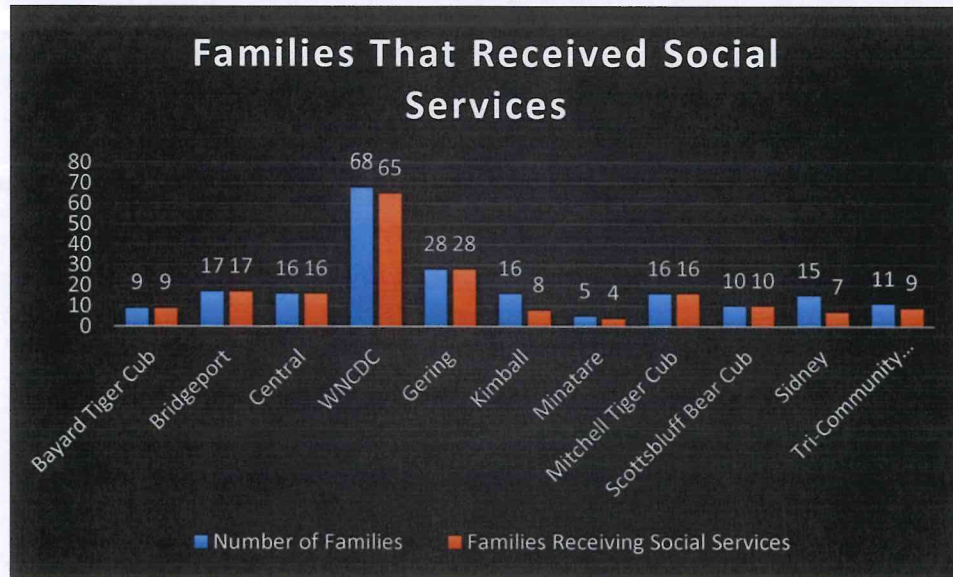
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Family Services



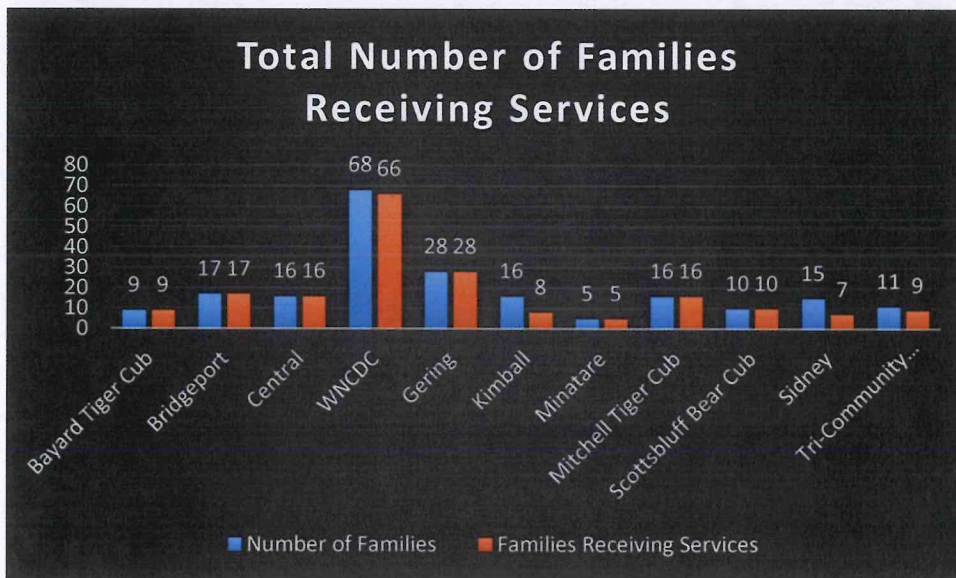
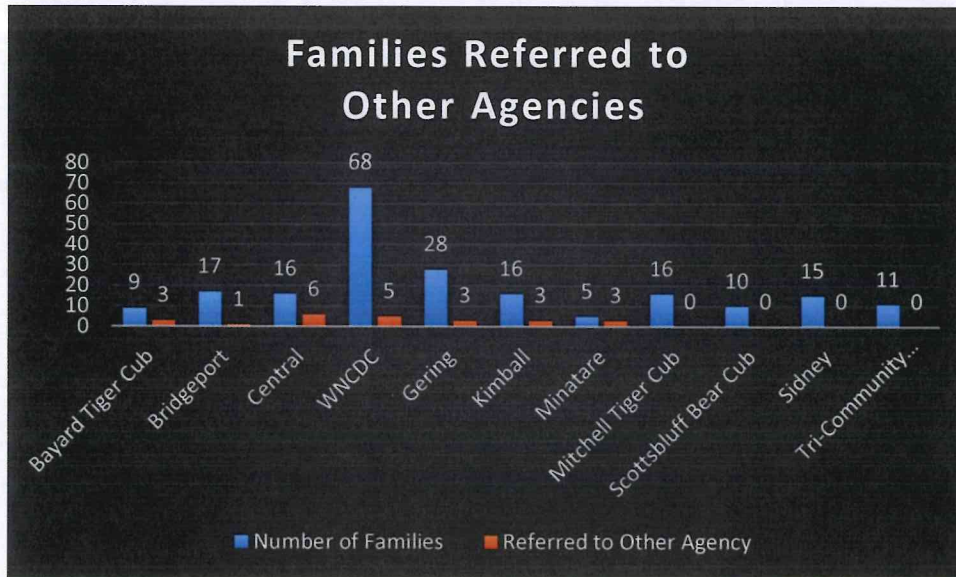
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Family Services



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Family Services



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Health

Head Start Health Services works in collaboration with parents in an effort to provide children comprehensive health services including medical, dental, mental health, and nutritional services. Parents are encouraged and assisted to ensure their children are up to date and on schedule with the state EPSDT schedule. Follow up treatment, dental care and psychological services are referred as needs are identified. Children received the following screenings: hearing, speech, vision, social emotional and developmental.

2015-2016	Percentage of Children That Received Dental Exams	Percentage of Children That Received Vision Screening	Percentage of Children That Received Hearing Testing
Head Start	100%	100%	100%
Early Head Start	100%	100%	100%



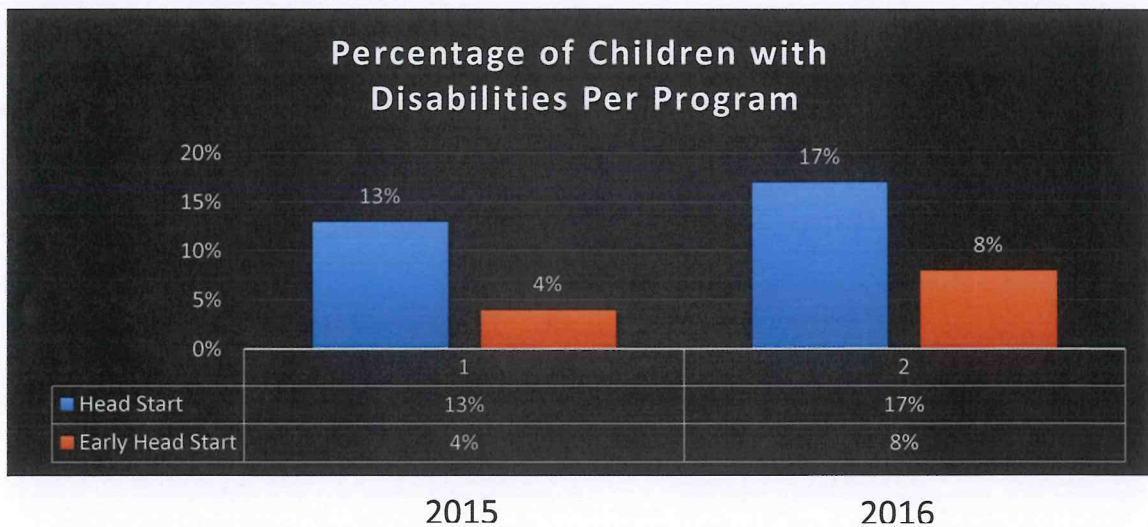
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Disabilities

Head Start strives to individualize services for all children and families from comprehensive screening to individual planning and ongoing assessment.

Individualizing means "recognizing the characteristics that make each child unique and planning a program that responds to these differences. Individualizing allows families and staff to respond to each child's built-in time clock for development, as well as culture, family, home language, life experiences, strengths, needs, skills, and abilities."

An Individualized Health Plan identifies the specific procedures needed to care for a child with chronic conditions. Head Start management can use the Individualized Health Plan to identify what specific training and supervision must be available for caregivers. Head Start regulations require that at least 10 percent of enrollees are children with disabilities.



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Quality Assurance

In October 2015, the Administration of Children and Families (ACF) conducted an Environmental Health and Safety review event. The review consisted of an in depth look at all of the Head Start and Early Head Start classrooms in our service area. The reviewer checked to see that all safety, health, and life codes were being met. Based on the information gathered, no area of noncompliance was found.

During the five year grant cycle, the Office of Head Start will perform a yearly monitoring event. The other areas of monitoring include, Fiscal, ERSEA, Class and Comprehensive Services, and Program Governance.

The Quality Assurance Manager makes sure that the Head Start Performance Standards are being met to bolster the framework to provide opportunities for the highest level of services for children, families and communities. The importance of quality systems, ongoing monitoring, and services reflect the needs of the individual children, families, and communities, and ensure that the Head Start Performance Standards are not only met, but exceeded. The Quality Assurance Manager continues regularly checks on every classroom as well as performs routine checklists with the Fiscal Manager and Payroll Manager.

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Head Start/Early Head Start 2015-2016 Budget

	<u>TOTAL</u>	<u>Head Start</u>	<u>Early Head Start</u>
<u>PERSONNEL</u>	<u>\$1,235,121.00</u>	<u>\$888,640.00</u>	<u>\$346,481.00</u>
<u>FRINGE BENEFITS</u>	<u>\$313,156.00</u>	<u>\$228,053.00</u>	<u>\$85,103.00</u>
<u>EQUIPMENT</u>	<u>\$418,000.00</u>	<u>\$369,650.00</u>	<u>\$48,350.00</u>
<u>SUPPLIES</u>	<u>\$242,569.00</u>	<u>\$171,502.00</u>	<u>\$71,067.00</u>
<u>CONTRACTUAL</u>	<u>\$122,379.00</u>	<u>\$119,591.00</u>	<u>\$2,788.00</u>
<u>OTHER</u>	<u>\$283,910.00</u>	<u>\$208,546.00</u>	<u>\$75,364.00</u>
<u>INDIRECT COSTS</u>	<u>\$216,442.00</u>	<u>\$159,227.00</u>	<u>\$57,215.00</u>
<u>Total</u>	<u>\$2,831,577.00</u>	<u>\$2,145,209.00</u>	<u>\$686,368.00</u>

Financial Audit

An independent financial audit for the Educational Service Unit #13 was conducted for the year end of August 31, 2015 by McDermott & Miller, Certified Public Accountants. The opinion of this audit states that the Educational Service Unit No. #13 complied, in all material respects, with the types of compliance requirements that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2015.

